

WINDOM ELEMENTARY
KINDERGARTEN
ORIENTATION



Kindergarten at Windom Elementary



- ★ 6 classrooms at grade level
 - Approx. 16-20 students per class

- ★ 9:00AM – 3:15PM
 - Arrival/Breakfast at 9AM–(*attendance taken around 9:15*)
 - Dismissal at 3:15PM (*pick-ups get called starting at 3:05*)

- ★ Comprehensive Curriculum including Co-Curriculars/Specials:
 - Art, Library, Music, PE, STEM, Wellness

KINDERGARTEN CURRICULUM

We have a state mandated curriculum that keeps us busy every day!

Your child will be given the foundations of:

- ★ Reading and Writing
- ★ Math
- ★ Science
- ★ Social Studies
- ★ Health and Wellness



The Primary Focus of Kindergarten

- ★ Development of self-esteem and confidence as a learner
- ★ Emphasis on cooperation/teamwork
 - working together and getting along
- ★ Fostering a lifetime love of learning
- ★ Learning becomes more formalized
- ★ Providing a safe atmosphere to encourage acceptance, empathy, tolerance, and diversity



A Day in the Life of a Kindergarten Kiddo...

A.M.

9-9:15 **Arrival** (lockers, coats, backpacks, folders, water bottles, hand in notes, bathroom, wash hands, morning work)

9:15-9:20 **Pledge of Allegiance** (give reminders to check folders)
Attendance, lunch count (call each name off)

9:20-9:30 **Morning Meeting**
review sight words, phonics (letters, sounds, concepts of print)
integrated Math concepts/skills, calendar skills, verbal expression

**Bathroom, wash hands*

9:30-9:40 **movement break**

9:30-10:00 **Reading/ELA-read aloud and discussion**

**Bathroom, wash hands*

10:00-10:30 **Phonics Instruction**

10:30-10:50 **Playtime Centers/Fine Motor centers**

**Bathroom, wash hands, movement break*

11:00-11:30 **Lunch** (in the cafeteria)

P.M.

**Bathroom, wash hands*

11:30-12:00 **Outdoor Recess**

**Bathroom, wash hands,*

12:00-12:30 **Math movement break**

12:40-1:10 **Writing**

**Bathroom, wash hands*

1:25-2:10 **Special (Gym, STEM, Library, Art, Music, etc.)**

**Bathroom, wash hands*

2:20-2:40 **Snack, rest and read**

2:40-3:00 **Science/Social Studies/Health & Wellness**

**Pack up when the timer goes off at 2:55 and last call for bathroom breaks*

Dismissal:

Pick-ups/YMCA: 3:10 Bussers 3:15



What **skills** do
kindergarten teachers
anticipate students
demonstrate by
September?

Importance of Encouraging Reading and Listening at Home

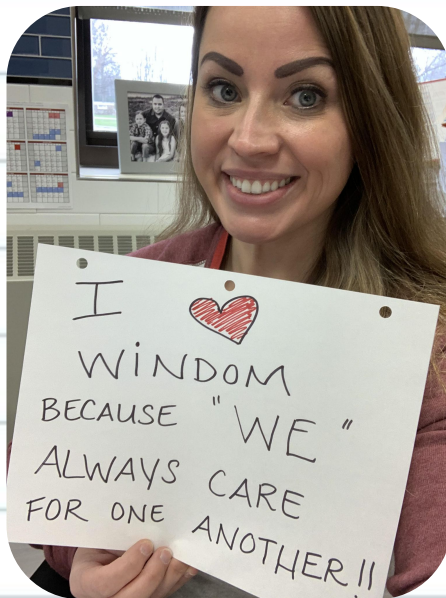
- The importance of reading to your child at home:
 - More lap time, less screen time, read to your child every day
 - As you are reading together ask questions like: "Why do you think that happened?", "How would you feel?" "What might happen next in the story"
 - Encourage your child to chime in with repetitive or familiar phrases from books that they LOVE and also give them a chance to "read to you" (Brown Bear Brown Bear, Goodnight Moon)
 - Reading aloud to your child helps to develop many academic and attention/focus skills necessary for success in kindergarten
- The importance of encouraging "active" listening at home:
 - Students are prompted to actively listen to what the teacher is saying, and process oral/visual directions throughout the school day in order to create a positive experience in school
 - At home—start with 1 step directions—then do 2 step directions—then 3 step directions.

Importance of Solid Oral-Language Skills

- ★ 4 and 5 year old kids learn vocabulary at the rate of 5-6 words a day & research shows that one of the best predictors of future reading success is a well-developed oral vocabulary in kindergarten (which actually starts at birth)
- ★ Encourage your child to "use your words" to express their needs and wants as opposed to non-verbal responses (such as pointing or grumbling)
- ★ Help build language skills by taking your child to many new places and giving him words and descriptions for what they are seeing (talk to them about what they see around them in their environment-talk about the words-the letters and the sounds they hear in the beginning of the words)



THE SCHOOL NURSE



Mrs. Johnson: 716-209-6322

sjohnson@opschools.org



Request for Information
Windom Elementary School

Fax To: Fidelis Care New York
Marketing Department
Amherst, New York

Fax #: 716-564-0459

From: Windom Elementary School
3870 Sheldon Road
Orchard Park, NY 14127

☐ Yes, I would like more information about **Fidelis CareSM** Medicaid managed care plan

☐ Yes, I would like more information about **Fidelis Child Health Plus or Family Health Plus Program**

(Please Print)

Name _____

Address _____

City _____, NY, Zip Code _____

Daytime Phone _____ Evening Phone _____

Signature

Date

2022-23 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTp/DTaP/Td)	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older		3 doses
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ²		Not applicable		1 dose
Polio vaccine (IPV/OPV) ³	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ²	1 dose	2 doses		
Hepatitis B vaccine ⁴	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁵	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁶		Not applicable	Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁷	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ⁸	1 to 4 doses	Not applicable		



1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and Tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after the third dose, the fifth (booster) dose of DTaP vaccine is not required.
 - c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DTaP may be given to children.
 - d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the first dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the first dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6, 7 and 8: 10 years; minimum age for grades 9 through 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2022-2023, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6, 7 and 8; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 9 through 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until their turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent IPV (PCV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
6. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
7. Rubella: At least one dose is required for all grades (prekindergarten through 12).
8. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
9. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
10. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7, 8 and 9: 10 years; minimum age for grades 10 through 12: 6 weeks)
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
11. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The first dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 4 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
12. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The first dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at www.health.ny.gov/prevention/immunization/schools

For further information, contact:

New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12227
(518) 473-4437

New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
42-09 28th Street, 5th floor
Long Island City, NY 11101
(212) 396-2433

New York State Department of Health/Bureau of Immunization
health.ny.gov/prevention/immunization

Health Office Requirements

TO ENTER KINDERGARTEN:

- ☐ Complete Immunization – and updated Physical
- ☐ Must provide a completed “Health Appraisal form”.
This form can be found on the District webpage.

AT KINDERGARTEN SCREENING:

- ☐ Conference with School Nurse to inform us of Health Issues (i.e. history of ear infections, past surgeries, allergies, asthma, problems at birth, physical limitations, or medications your child has to take during school.)
- ☐ Vision and Hearing Screening



Is my child too sick for school?

HEALTH OFFICE SUGGESTIONS:

- Fever of 100.4 or higher in the last 24 hours
- Vomiting/Diarrhea in the last 24 hours
- Persistent cough
- Loss of sleep that night due to illness and or coughing
- Runny nose/cold symptoms (severe congestion)
- Looks sick, complains a lot about feeling sick, is very tired, can't/won't eat breakfast or get dressed in the morning
- Flu symptoms
- Diagnosis of conjunctivitis or pink eye
- Diagnosis of strep throat
- Undiagnosed rash

Unsure? Call your family Doctor or the Windom Health Office at 209-6322.



**ORCHARD PARK CENTRAL SCHOOL DISTRICT
PARENT AND PRESCRIBER'S AUTHORIZATION FOR
ADMINISTRATION OF MEDICATION IN SCHOOL**

1) To be completed by the parent or person in parental relation:

I request that my child, _____, grade _____, receive the medication as prescribed below by our licensed health care prescriber. The medication is to be furnished by me in the properly labeled original container from the pharmacy. I understand that the School Nurse will administer the medication.

Signature (Parent or Person in Parental Relation): _____

Address: _____

Telephone: Home _____ Work _____ Date _____

2) To be completed by the licensed health care prescriber:

I request that my patient, as listed below, receive the following medication:

Name of Student: _____ Date of Birth: _____

Diagnosis: _____

Name of Medication: _____

Prescribed Dosage, Frequency and Route of Administration: _____

Time to be Taken During School Hours: _____

Duration of Treatment: _____

Possible Side Effects and Adverse Reactions (if any): _____

Other Recommendation: _____

Name of Licensed Prescriber and Title (please print): _____

Prescriber's Signature: _____ Date: _____

Address: _____ Phone: _____

Medication must be brought to school and picked up by the parent or guardian. Thank you.

**ORCHARD PARK CENTRAL SCHOOL DISTRICT
SELF-MEDICATION RELEASE FORM FOR
EPI-PEN AND METERED DOSE INHALERS**

Date: ____/____/____

Student's Grade: _____ Date of Birth: _____

Name: _____

has been instructed in the proper use of the following medication procedures by the students' physician: _____

We (Student's Physician's Signature) _____

and (Parent/Person in Parent Relation's Signature) _____

request that (Student's Name) _____

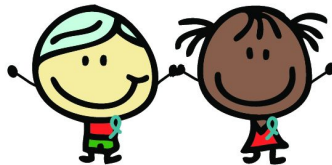
be permitted to carry the medication on his/her person or to keep same in his/her locker or physical education locker, as we consider him/her responsible. He/she has been instructed in and understands the purpose and appropriate method and frequency of use.

Note: This form must be completed *in addition* to the routine District medication form for those students who request permission to carry their own medication on campus or keep this medication in a school or physical education locker.

Be A PAL[®]

Protect A Life

From Food Allergies



Stephen is allergic to milk. Olivia is Stephen's PAL.

Here is how you can Be a PAL[®], too:

- Know that food allergies are very serious
- Don't share your food with friends who have food allergies
- Wash hands after eating
- Help all of your friends and classmates have fun together
- If a friend who has food allergies gets sick, get help right away



Thanks for Being a PAL!

Windom Elementary School

Pupil Support Services

COUNSELOR
SOCIAL WORKER
PSYCHOLOGIST

We also have many other
support services to help your
child be successful!



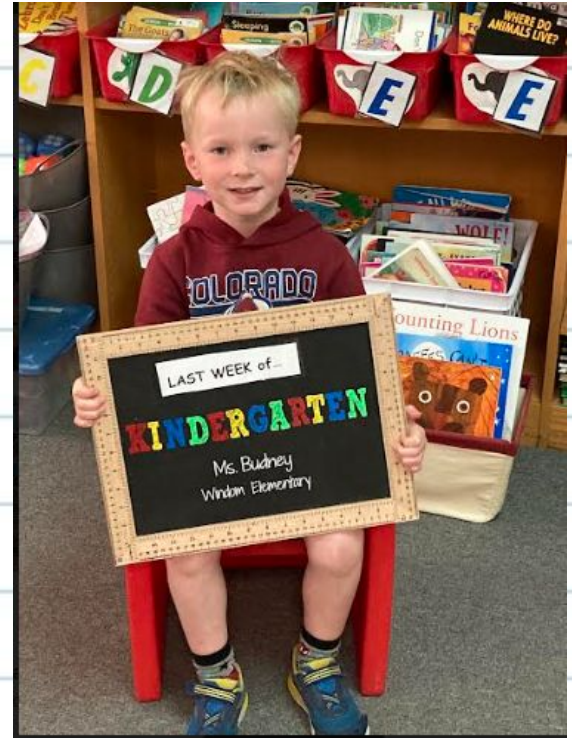


Social and Emotional Growth and Learning

Windom offers many opportunities to help your child grow and learn in all areas:

- ★ Social Skills
- ★ Study Skills
- ★ Emotional Regulation
- ★ Conflict Resolution
- ★ Problem Solving Skills
- ★ Health & Wellness Class

These services are offered whole group, small group, or individually.



The Desire to be Independent

- ★ Get coats on and off and hang them up
- ★ Go to the bathroom and wash their hands
- ★ Fasten and unfasten simple buttons and snaps
- ★ Blow their nose and cover their mouth when they cough
- ★ Shoe tying is becoming a lost skill: Practice!
- ★ Follow simple two-step instructions ("Take off your boots and put on your sneakers.")
- ★ Recognize their name when written
- ★ Encouraging self-help skills is an important step to preparing your child for kindergarten. It might be quicker for you to do it, but independence is critical for helping your child adjust to school.



Helping Your Child get Ready for Kindergarten

- ★ Children take cues from their parents. As your family gets ready for the first day, be calm and let your child know that you are confident they will have a wonderful day.
- ★ Share your fond childhood memories of school and stay positive about the new things to come (even though you want to cry).
- ★ Practice self-help skills such as opening/closing their backpack and lunch box.
- ★ Read books about going to Kindergarten!!



Kindergarten Screening

Purpose:

- ★ To get to know the newest members of our Windom family!
(Strengths, interests, additional supports, etc.)
- ★ Mandated by New York State

What do we do at Screening?

- ★ Activities and Games
- ★ Gross Motor Skills
- ★ Language Skills
- ★ Math Concepts



Sign up for screening through Parent Portal

★ Held at **Windom Elementary School**

- Thursday, June 15 *or* Tuesday, June 20
- Appointments last approx. 30 minutes
- Bring your ID

★ **Your child must be registered before signing up for a screening appointment.**


Questions about scheduling?

- Please call the Main Office to speak with Ms. Garcia: 209- 6279

We are looking forward to meeting our newest Windom friends !

Parent Portal Question?

Mrs. Pam Shannon:
pshannon@opschools.org



The screenshot shows the PowerSchool login interface. At the top is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are input fields for "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is at the bottom right of the form area. At the very bottom, there is a copyright notice: "Copyright © 2005-2018 PowerSchool Group LLC and/or its affiliates. All rights reserved. All trademarks are either owned or licensed by PowerSchool Group LLC and/or its affiliates."

PowerSchool

Student and Parent Sign In

[Sign In](#) [Create Account](#)

Username

Password

[Forgot Username or Password?](#)

[Sign In](#)

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Questions? Contact us!

Mr. Johnson: pjohnson@opschools.org

Mrs. Glowacki: tglowacki@opschools.org

Mrs. Budney: sbudney@opschools.org

Mrs. Hutschenreuter: khutschenreuter@opschools.org

Mrs. Johnson: sjohnson@opschools.org

We look forward to seeing you SOON!

